

# Data Science At ACM and ABET

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# Curriculum Recommendations at ACM and Accreditation Criteria from ABET



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# Background

- ACM curriculum guidance for programs in computing since 1968
- All available at <https://www.acm.org/education/curricula-recommendations>
- Data Science recommendation: [dstf.acm.org](http://dstf.acm.org)
- Task forced co-chaired by Andrea Danyluk and Paul Leidig
- Work began with a proposal to the ACM Education Council in 2017, following preliminary discussions at meetings led by Heikki Topi and myself, with NSF support.

# Interdisciplinary

- The report emphasizes that data science is inherently interdisciplinary and that the guidance provided describes the computing contributions to the field
- It explicitly invites collaboration and coordination with other (non-computing) professional societies

# Body of Knowledge for Data Science: competencies

- Analysis and Presentation
- Artificial Intelligence
- Big Data Systems
- Computing and Computer Fundamentals
- Data Acquisition, Management, Governance
- Data Mining
- Data Privacy, Security, Integrity, and Analysis for Security
- Machine Learning
- Professionalism
- Programming, Data Structures, and Algorithms
- Software Development and Maintenance

Competencies are described in terms of Knowledge, Skills,  
and Dispositions

# ABET

- ABET accredits college and university programs in the disciplines of applied and natural science, computing, engineering and engineering technology at the associate, bachelor's and master's degree levels.
- As of the 2021-2022 accreditation cycle, Data Science is available in both computing and applied and natural science components
- For computing, the criteria build on the existing criteria for all computing programs. Added sixth required outcome: Graduates of the program will also have an ability to apply theory, techniques, and tools throughout the data analysis lifecycle and employ the resulting knowledge to satisfy stakeholders' needs.

# Topic Requirements for Data Science: At least 45 credit hours (or equivalent)



- a) Fundamental data analysis lifecycle topics:
  - i. Data acquisition
  - ii. Data management
  - iii. Data preparation and integration
  - iv. Data analysis
  - v. Model development and deployment
  - vi. Visualization
- b) Concepts that span and are applied to the data analysis lifecycle:
  - ii. Data privacy, governance, and stewardship
  - iii. Statistics and mathematics
  - iv. Computing, including substantial coverage of data structures, algorithms, and at least one programming language
- c) Advanced data science coursework that provides depth
- d) Coverage of at least one application domain area to provide a context for data science activities
- e) A major project that 1) incorporates an application domain area and 2) requires integration and application of knowledge and skills acquired in earlier course work

# ACM and ABET

- Distinct entities operating independently
- Each aware of the other's work
- Similar goals in terms of data science
- Some overlap of the committees