

Standardised cybersecurity education in the Netherlands

based on PvIB generic professional profiles from the European e-Competence Framework e-CF

a structured approach

Fred van Noord
13 April 2021

WSIS FORUM 2021

Building Cyber Resilience with a Professional workforce

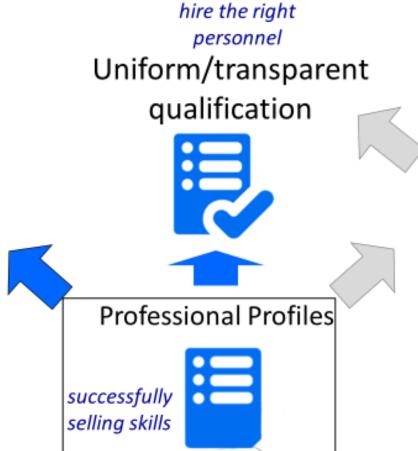


The solution



Standardised education

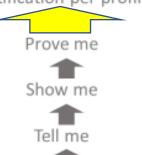
offer valuable curriculum



P_V**IB**



Certification of persons certification per profile



Trust me



Qualification level

Further Specialisation

Qualification level

Information Risk
Management
CISO ***
ISO **

ICT Security

ICT Security Manager **
ICT Security Specialist ***

Domains with recognised qualification

Privacy Officer
ICT auditor
Business Continuity mgr
etcetera.



Professional profile

ICT Security Specialist 3

Profile title	ICT SECURITY SPE	CIALIST 3				
Summary statement	Designs and impleme	ents the organisation's ICT security p	olicies.			
Mission	Proposes and implements technical security measures for ICT. Advises and supports to ensure secure ICT operation. Takes direct action to secure all or part of a network or system. Is recognised as the ICT security expert by peers.					
Deliverables	Accountable	Responsible	Contributor			
	Knowledge base on ICT security	ICT security improvement proposals New technology integration proposals Technical ICT security solutions, measures and updates	strategy • ICT sec and its • Risk an	anagement y curity policies implementation nalyses for ICT ic investigation		
Main tasks	Watch in-depth technology trends with respect to ICT security Observe current threats and threat trends and determine their possible impact on the organisation Provide knowledge base on information security Draw up improvement proposals for ICT security Draw up proposals for integration of new information technology Design technical ICT security solutions					
e-Competences	A.7. Technology Trend Monitoring			Level 4		
(from e-CF)	B.4. Solution Deploys	Level 4				
	E.3 Risk Managemer	Level 3				
	E.8. Information Secu	Level 3				
General competences	G.3. Communication and persuasion			Level 2		
	G.4. Research			Level 4		
	G.7. Analytical skills			Level 4		
	G.8. Integrity	Level 2				
Education and experience	A completed Master study in the ICT domain or equivalent level of knowledge and skills.					
KPI	Necessary ICT secur	ity measures in place and effective.				



The challenge

How to make education for a new curriculum?





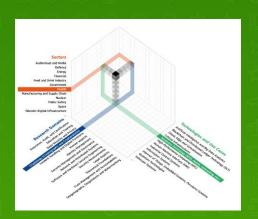


Lessons learned and expected

- 1. To build capacity in Cybersecurity and creating a resilient professional workforce it is necessary to educate well-trained young talent on three levels: secondary vocational, higher vocational and university.
- 2. Based on the detailed e-CF Knowledge and Skills elements, it is possible and feasible to develop new and officially recognised Cybersecurity education.
- 3. The professional profiles and the detailed e-CF Knowledge and Skills elements, can also be used to determine whether already existing study programmes actually develop the required competences (world wide).
- 4. ENISA plans to have a final version of the European Cybersecurity Skills Framework by the end of 2021.



European e-Competence Framework 3.0 A common European framework for ICT Professionals in all industry sectors



Questions?



fredvannoord@planet.nl

With many thanks to: Marcel Spruit, lector Cybersecurity Jan Wessels, CISO Office Rabo bank Olaf Streutker, CISO Office ABN Amro bank https://www.pvib.nl/kenniscentrum/documenten/job-profiles-information-security-2-0

https://www.ecompetences.eu/

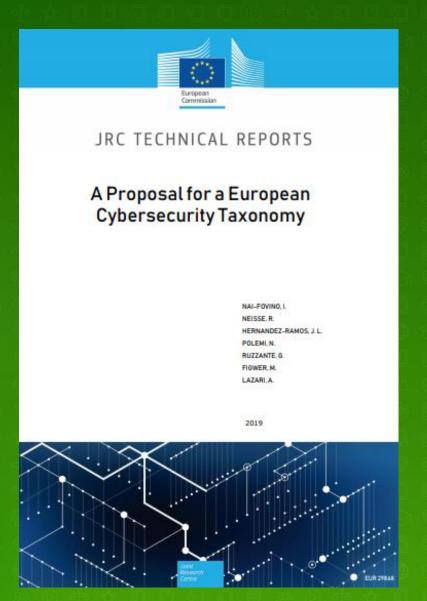
https://www.enisa.europa.eu/topics/cybersecurity-education/ european-cybersecurity-

skills-framework

https://ec.europa.eu/jrc/en/publication/proposal-european-cybersecurity-taxonomy

APPENDIX 1 – European Cybersecurity Taxonomy





2	2 Methodology and Reference Sources analysis				
	2.1 Methodology				
	2.2 Reference Sources and State of the Art				
	2.2.1 E	xisting cybersecurity clustering approaches			
	2.2.1.1	Cyberwatching			
	2.2.1.2	ACM Classification System			
	2.2.1.3	NIST CSRC Taxonomy			
	2.2.1.4				
	2.2.1.5				
	2.2.1.6	, , , , , , , , , , , , , , , , , , , ,			
	2.2.1.7				
		nternational Standards and Reference documents			
	2.2.2.1	ISO/IEC 27000, ISO/IEC 27001 and ISO/IEC 27005			
	2.2.2.2	2 ISA 62443			
	2.2.2.3	ISO/IEC 15408 (Common Criteria)			
	2.2.2.4	NIST SP 800			
		nternational Working Groups and Organisations			
	2.2.4 F	Regulations and Policy Documents			
	2.2.5 C	Cybersecurity Market Studies and Observatory Initiatives			



APPENDIX 2 – European e-competence Framework



Dimension 1 5 e-CF areas	Dimension 2 41 e-Competences identified		Dimension 3 5 e-Competence proficiency levels			
		e-1	e-2	e-3	e-4	e-5
A. PLAN	A.1. Information Systems and Business Strategy Alignment					
	A.2. Service Level Management					
	A.3. Business Plan Development					
	A.4. Product/Service Planning					
	A.5. Architecture Design					
	A.6. Application Design					
	A.7. Technology Trend Monitoring					
	A.8. Sustainability Management					
	A.9. Innovating					
	A.10. User Experience					
. BUILD	B.1. Application Development					
	B.2. Component Integration					
	B.3. Testing					
	B.4. Solution Deployment					
	B.5. Documentation Production					
	B.6. ICT Systems Engineering					
C. RUN	C.1. User Support					
	C.2. Change Support					
	C.3. Service Delivery					
	C.A. Problem Management					
	C.5. Systems Management					
). ENABLE	D.1. Information Security Strategy Development					
	D.2. ICT Quality Strategy Development					
	D.3. Education and Training Provision					
	D.4. Purchasing					
	D.5. Sales Development					
	D.6. Digital Marketing					
	D.7. Data Science and Analytics					
	D.8. Contract Management					
	D.9. Personnel Development					
	D.10. Information and Knowledge Management					
	D.11. Needs Identification					
E. MANAGE	E.1. Forecast Development					
	E.2. Project and Portfolio Management					
	E.3. Risk Management					
	E.4. Relationship Management					
	E.S. Process Improvement					
	E.6. ICT Quality Management					
	E.7. Business Change Management					
	E.B. Information Security Management					
	E.9. Information Systems Governance					